

*Демонстрационная версия*

1. Аудирование – числительные (число и год), номер телефона

1. 6, 13, 30, 90, 19, 2024, 2005, 1986

2. 84957240556

2. Установите соответствие между текстами и их темами. Используйте каждую тему только один раз. В задании одна тема лишняя.

This text deals with ...

1. Computer virus.
2. Game addiction.
3. A crime.
4. An important message.
5. Punishment.
6. Using neighbours' wi-fi.

A. A Singapore teenager who used his neighbours' wi-fi Internet network will not be able to use the Internet for the next 12 months. The message for wi-fi users is clear: if it isn't yours, don't use it.

B. Seventeen-year-old Tan Luo was an online-game fan and played games at all hours of the day. He didn't have time to study and wasn't able to complete his course at the college. In the end, his parents were very worried and they disconnected their Internet access so Tan couldn't go online.

C. However, this didn't stop him. He knew his neighbours had Internet access, so he used theirs. He was able to connect to their wireless Internet network, or 'wi-fi', and continued playing online games from his own home.

D. The neighbours noticed Tan was using their wi-fi one night. They told him to stop, but he didn't, and so they called the police. In Singapore it's a crime to use a wi-fi network that isn't yours. So, the young wi-fi thief had to go to court.

E. In court, Tan said he was very sorry. The judge didn't sent him to prison. Instead, he sent Tan to a boys' hostel for nine months. At the hostel, he will do sports and other activities, but he won't be allowed to play video games. Furthermore, he won't be able to use the Internet for the next year.

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E

3. Прочитайте текст и вставьте вместо каждого пропуса нужную грамматическую форму.

1. Mary \_\_\_\_\_(help) her best friend with Maths now.
2. Mary \_\_\_\_\_( help) her friend last week.
3. Don usually \_\_\_\_\_(change) books in the library.
4. Which of your class \_\_\_\_\_(make) drawing in this book last week
5. The strong wind \_\_\_\_\_(blow) tomorrow.

**4. Выберите соответствующий модальный глагол can't, may/could/might, must**

1 I don't believe your words! It  be true!

2 Where's my mobile? It  be in my bag, but I'm not sure.

3 You  be joking! That's cool news!

4 She  already be at home. It's 6 p.m., and she usually comes at 5.

5 I doubt where Sam is. I think he  be at his friend's house.

**5. Образуйте новые слова из приведенных, используя суффиксы и подбрав их соответствующий перевод**

1) Hard		a) Американский, американец
2) Late		b) Замечательный, чудесный
3) America		c) учитель
4) wonder		d) Позно, поздний
5) teach		e) С трудом, едва

**6. Написать полные ответы на вопросы**

1. What is your name? \_\_\_\_\_

2. How old are you? \_\_\_\_\_

3. What is your favourite school subject?  
\_\_\_\_\_

4. What sports can you play?  
\_\_\_\_\_

5. What do you like to do in your free time?  
\_\_\_\_\_

6. What do you do to keep fit?  
\_\_\_\_\_