

Ф.И.О. \_\_\_\_\_

\_\_\_\_\_ школа

\_\_\_\_\_ класс

**Демонстрационная версия****1 Аудирование – числительные (число и год)**

6, 13, 30, 90, 19, 2024, 2005, 1986, 5.3, 1900, 1605

**2. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–6. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.**

This text deals with ...

1. Soapy Plates
2. Enjoyable Ads
3. Where is the Fog?
4. Main Tourist Attraction
5. Traditional Measures
6. Who Should Do It?

**A.** An Italian boy, who is in Britain for the first time, talked about the weather, “I can’t understand it. I’ve been here for over a week and I still haven’t seen any fog!”

**B.** A Japanese student from Tokyo said, “I’ve been in Britain since April and have been living with a British family. I’ve noticed one big difference between British and Japanese families. British men do jobs like cooking, washing up and ironing. They’re jobs which I’ve never seen Japanese men do. They think it’s women’s work. But I don’t agree with it!”

**C.** A German student at a language school in Oxford said, “I thought Britain was a modern European country — you’ve been in the EEC for years now. So why do you still use miles, Or pints and pounds instead of kilometres, litres and kilos? And why do you still drive on the wrong side of the road?”

**D.** A Danish girl who works as an au pair in Liverpool said, “I came to Britain a month ago. I’ve noticed one very strange thing here. After British people have washed the dishes, they never rinse them. They just take them out of the dirty, soapy water and leave them to dry!”

**E.** A Swedish girl said, “I’ve watched a lot of television since I arrived two weeks ago. British television’s brilliant! But the “programmes” which I’ve enjoyed most are the advertisements. They’re very funny or very clever, or both. Back home in Sweden we don’t have any TV advertisements at all!”

Текст	A	B	C	D	E
Заголовок	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3. Прочитайте текст и вставьте вместо каждого пропуска нужную грамматическую форму, выбрав её из списка.**

Stonehenge is an ancient monument in south-west England. For me, it’s the \_\_\_\_\_ **A** (INTERESTING) place I’ve ever visited. I clearly remember my \_\_\_\_\_ **B** (ONE) visit to Stonehenge with my aunt and uncle. They lived nearby and I often \_\_\_\_\_ **C** (GO) to stay with them in my summer holidays. On the day of \_\_\_\_\_ **D** (WE) trip the weather was fine. There \_\_\_\_\_ **E** (BE) a cool wind blowing, the sun was

bright in the sky and Stonehenge looked calm and magical. In those days it was possible to walk among the stones and even touch them. It’s very different now. Stonehenge \_\_\_\_\_ **F** (BECOME) more crowded than it was. As a result, now people \_\_\_\_\_ **G** (ALLOW) to walk around the monument but they can’t come up very close to it. Today I wish I \_\_\_\_\_ **H** (HAVE) an opportunity to get inside the circle again but unfortunately it is not possible any more. The Stonehenge mystery is still unexplained but I believe scientists \_\_\_\_\_ **I** (SOLVE) it in the near future.

**A** 1) interesting 2) more interesting 3) most interesting

**B** 1) one 2) first 3) once

**C** 1) go 2) went 3) gone

**D** 1) we 2) us 3) our

**E** 1) is 2) was 3) were

- F 1) became 2) become 3) has become  
 G 1) allowed 2) are allowed 3) was allowed  
 H 1) have 2) had 3) having  
 I 1) will solve 2) solved 3) solve

**Запишите в таблицу выбранные цифры под соответствующими буквами.**

A	B	C	D	E	F	G	H	I

**4. Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно лексически и грамматически соответствовало содержанию текста.**

Every year the world goes dark for one hour, the Earth Hour. The event is organised by the \_\_\_\_\_ A (NATION) World Wildlife Fund. At tourist destinations, in offices and private homes, lights are switched off for one hour at \_\_\_\_\_ B (EXACT) 8:00 pm. The idea is to show that our planet is in danger and it needs care and \_\_\_\_\_ C (PROTECT). It's \_\_\_\_\_ D (POSSIBLE) to remain indifferent to changes in the climate which go on and on. The Earth Hour is not about saving an hour's electricity. It's about realising that we live on a \_\_\_\_\_ E (WONDER) planet and need to look after it — not just for an hour a year but every day. The Earth Hour is a part of an \_\_\_\_\_ F (ECOLOGY) education whose aim is to make people understand their responsibility to the planet.

**Запишите в таблицу преобразованные слова под соответствующими буквами.**

A	B	C	D	E	F

**5 Сопоставьте слова с их значением**

1) baker 2) be by himself 3) architect 4) designer 5) departure	A be alone B a person who has the job of designing things. C the place inside the airport where everybody waits for leaving somewhere. D a person that make bread and cakes and normally work in a bakery E a person that designs building and houses.
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A	B	C	D	E

Итого: \_\_\_\_\_  
 Оценка: \_\_\_\_\_

